



P.4 ENGLISH COMPREHENSION SCHEME OF WORK FOR TERM 2

EXPECTED LEARNING OUTCOME: Learners will be able to exhibit good behavior, express themselves accurately and fluently in oral and written forms, for them to live in harmony with others

W K	P D	TOP IC	SUB TOPI C	SKILLS	ASPE CT	CONTENT	COMPETENCES	METH ODS	INDICAT ORS OF LIFESKIL LS & VALUES	ACT	IMS	REF	R E M
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1	1	BEHAVIOUR	GOOD BEHAVIOUR	Reading	Behaviour	<u>Good behaviour</u> <u>Dialogue</u> Reading and answering questions about the dialogue in Monitor Primary Eng Bk.4 page 31 entitled "Washing Plates" -Who wants to help the mother? -Is it a good behaviour to help parents? _How can a good child help at home?	The learner -reads the dialogue and answers the given questions -pronounces the words correctly and answers questions appropriately	guided discussion question and answer dramatisation story telling	interpersonal relationship friendship formation	reading the dialogue and answering questions	Monitor English course text books	Monitor Eng Course Bk.4 page 31 P.4 curriculum pg 11-12
	2			Speaking	-do-	<u>Poem</u> Reading the poem and answering questions. Poem entitled <u>A loving person</u> Mk primary English Bk.4 page 49 <u>Questions</u> Which person makes friends? What does love bring? <u>Polite language</u> Reading dialogue in Monitor Eng course Bk.4 page 34 and answering oral questions in full sentences	The learner -reads the poem and answers the given questions -uses patterns for polite language correctly	question and answer story telling imitation	interpersonal relationship problem solving	Reading the poem and answering questions	Mk Primary Eng bk 4 text books bk. 4	MK primary English Bk.4 page 49-50 Monitor Eng course Bk.4 pg 34 P.4 curr. pg 11-12

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2	1	BEHAVIOUR	GOOD BEHAVIOUR	Reading	-do-	Use of polite language through dialogues in Monitor Pri. Eng. Bk Four page 35 <u>Poem entitled "Sorry"</u> Mk Primary Eng pg 66 Guided composition completing with correct words from the table on page 52 MK Primary Eng Bk Four	The learner - reads the dialogues on his own. - pronounces words correctly. - reads and fills in the composition. - reads given words correctly	guided discussion imitation role play	fluency tolerance problem solving	reading and answering oral questions understanding given words and using them correctly	Text books Monitor English Course Bk Four Text books	Monitor Eng course Bk Four page 35 MK Primary English Bk Four page 52
	2			Listening	Good behaviour	<u>Passage</u> Reading the passage and answer given questions <u>Passage</u> entitled Good Neighbours. Mk Primary English Bk. Four page 53 <u>Questions</u> Who live happily? Is it good to have friends?	The learner - Reads the passage on his own -pronounces words correctly.	group reading discussion question and answer	fluency tolerance problem solving	personal reading and interpretation answering oral & written comprehension qns.	Text books Chalkboard	Mk Pri. Eng. Pupils bk Four pg 53 P.4 curr. pg 11-12
3	1 & 2			BEHAVIOUR	GOOD BEHAVIOUR	Reading		<u>Story</u> The borrowed plates Monitor Bk Four page 37 <u>Questions</u>	The learner -reads and understands on his own	guided discussion	fluency tolerance	answering comprehension questions

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				Listening	Did Mr. Mande forgive Mwaka? What type of party was in Mwaka's home? The obedient Boy MK pg 68	-Pronounces words correctly.		problem solving		Bk Four	P.4 curr. pg 11-12
4	1			Speaking	Bad behaviour <u>Dialogue</u> Entitled disobedient children Mk Primary Eng Book Four page 49 <u>Questions</u> What will keep the children busy? Is it a good behaviour to disobey?	The learner -reads the dialogue - spells some words from the dialogue	group reading & guided discussion imitation	decision making	reading the dialogue and answering questions	Text Books MK text bks	MK Bk Four Primary Eng pg 49 P.4 curr. pg 11-12
	2			Writing	<u>Passage</u> <u>Baluku's Sugarcanes</u> Mk Primary Eng. Pg 67 answering given questions <u>Questions</u> Was Harriet standing when she greeted Mr. Baluku? What kind of children does Mr. Baluku like?	The learner - identifies the bad behaviours in the passage -reads some words and gives their opposites e.g. angry-disobedient disciplined	guided discussion question and answer demonstration	nonviolent resolution tolerance	reading the passage & answering the questions	MK text bks and chalk board	MK BK. Four pge 67-68 P.4 curr pg 13
5	1	BEHAVIOUR	GOOD BEHAVIOUR		Bad behaviour Poem <u>Bad children</u> Monitor Eng course page 32 Answering questions Mention one thing the bad children do?	The learner - reads the poem - answers the questions - reads all words correctly	guided discussion explanation using	read and understand the poem.	dramatising bad behaviour.	Chalkboard illustration and	Monitor Bk. Four pg 32 P.4 curr. page 13

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						What are the bad children compared to?		oral questions		answering questions	text books	
	2					<u>Passage</u> The old man and the sugarcane Monitor Eng. Course bk. Four page 33 Questions Who stole the old man's sugarcanes? Where did the old man take the bad children?	The learner - reads and gives all the bad behaviour the children did in the passage. - writes and pronounces the given words correctly	-do-	care & concern empathy	identifying bad behaviour in the passage	Monitor text books	Monitor Eng Course Bk Four pg 33 P.4 curr. page 13
6	1	SHOPPING	BUYING & SELLING	Reading Listening Speaking Writing	Shopping	<u>Money</u> Shop Mk Primary Eng pg 141 Learners to answer questions about the shown shop. Monitor pg 80 Questions How much is one plate? How much is a pen?	The learner - identifies items in the shop and their prices -reads & answers questions correctly	question and answer dramatisation story telling	identity patience	identifying money notes buying in the class shop	Mk Bk Four text books	MK Primary Eng BK Four pg 141 P.4 curr page 14
	2			Reading Listening		Understanding money and change MK BK Four pg 146 items and prices Answering questions about money and change. Nankya had 1000/= and went to buy a bar	The learner - names items and prices given	question and answer role play	effective communication	dramatising shopping identifying balance & change	Black board illustration	Mk Bk Four pg 146 P.4 curr page 14

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					of soap at 700/=-. What was her change? Conversation <u>How much money?</u> Monitor Bk Four pg 83							
7	1	SHOPPING	BUYING & SELLING	Speaking	Money	Story entitled <u>Money</u> in Monitor Mk Four pg 82 Questions -What is the Ugandan money called? Mention two things pupils buy from the canteen Story <u>our money</u> monitor Bk Four pg 81	The learner -reads the story and answers the given questions - pronounces words correctly.	guided discussion discovery experimentation	effective communication interpersonal relationship	reading the story and answering questions	Black board illustrations and textbooks	Monitor Bk Four page 82 P.4 curr page 14
	2			Reading	The Bank	Dialogue A friend in Need MK Bk Four page 147 passage entitled Banks <u>Questions</u> How much money did Magezi have? When should schools borrow money from the bank? Why must we keep valuable items in the bank Mention uses of money.	The learner -Dramatises the dialogue -answers the questions correctly in full sentences	question and answer discovery role play	responsibility decision making	giving uses of a bank Listing different banks	Mk Bk Four text books	Mk Bk Four page 147-148 P.4 curr page 14

8	1	SEASONS AND CROPS	FARMING	Listening	Seasons and crops	Picture composition Monitor Bk Four page 40 and 43 -Reading what is happening in each picture. -Reading and understanding different processes in each season. Story entitled <u>seasons</u> in MK Bk Four pg 72.	The learner - constructs sentences according to the pictures - pronounces words correctly.	group discussion question and answer	identity creativity self awareness	defining a season listing activities done in each season	Text books MK and Monitor Bk Four	Monitor Bk.Four page 40 and 43 Mk Bk Four pg 72 P.4 curr. pg 14
	2			Speaking		Poem <u>Dry season</u> Monitor Bk Four page 44 Questions What burns all the crops? Which season is the writer talking about?	The learner - reads the poem and pronounces words correctly	discovery story telling	assertiveness creativity	Reading the poem & answering questions	Monitor text books	Monitor Bk Four pg 44 P.4 curr page 14
				Writing								
9	1			Reading	Seasons	Table/graph in Mk Bk. Four pg 75 and table on page 76 Questions Is it cold in March? When do farmers weed beans? When do we pick coffee?	The learner - studies the tables and understands them. - spells and pronounces the months correctly	question and answer field study	self reliance	interpreting the graph & answering qns.	Mk Bk 4 text books	Mk Primary English Bk Four pg 75 and 76 P.4 curr. Pg 14

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	2			Listening	-do-	Story <u>Millet Growing in Western Uganda</u> Monitor English Course Book Four pge 45 <u>Questions</u> Which seasons are mentioned in the story? When do farmers use knives?	The learner - reads the story and answers questions correctly.	guided discussion question and answer explanation	creativity critical thinking		Monitor BK Four text books	Monitor End course page 45
10 & 2	1 & 2			Speaking	-do-	Dialogue : <u>Different places and seasons</u> Mk Primary Eng Bk Four page 80 <u>Questions</u> Who stays near Lake Victoria? What cash crop is grown in Mpigi district? Completing composition on page 46 with the given words. Monitor Bk. Four	The learner - dramatises the dialogue - uses the given statements/ words appropriately	guided discussion question and answer demonstration story telling	self reliance mobility and orientation	dramatising the dialogue answering questions	MK book Four text books Monitor BK Four pg 46	Mk Bk four page 80-81 Monitor Bk Four pg 46 P.4 curr page 14
11	1			Reading	Farming	Garden tools and their uses	The learner - Names the garden tools	question and answer		listing garden tools &	Text books	Monitor Bk Four pg 47

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				Listening	Monitor Bk Four pg 47 and Nk Bk Four page 87 Studying activities in monitor Bk Four page 47-48 and MK Bk Four page 88-89 and conversation Monitor pg 50	- writes correct spellings of the tools.	discovery		their uses.		Mk Bk four pg 87 P.4 curr pg 14
	2			Speaking	Match words in tables monitor Bk 4 page 50 and a poem entitled <u>Farming Questions</u> Who is the farmer? What is the poem about?	The learner - reads sentences and matches words correctly	question and answer	self reliance mobility and orientation	reading the poem & matching words in tables	Text books	Monitor Bk Four page 50 P.4 curr page 14
	3 & 4			Writing	Dialogue: <u>WORK IN THE GARDEN</u> Mk Bk Four pg 96 (oral questions) Story: <u>Tomato Growing</u> Monitor Bk Four page 52 Questions Which tools are most important in preparing a garden? How long do tomatoes take to be ready for harvesting?	The learner - dramatises dialogue - reads a story and answers questions.	question and answer	assertiveness care and concern	listing activities done in the garden answering qns about the story	Text books	Monitor Bk Four pg 52 P.4 curr page 14

1 2	1	COOKING	HOW TO COOK		Cooking Conversation: How to cook. Monitor Bk Four pg 59 <u>Questions</u> Who has never cooked using fire woos? Story: <u>Breakfast at home</u> Mk Bk Four pare 110 <u>Questions</u> Who wanted breakfast? Why do we add salt to food?	The learners - reads the conversation - pronounces words correctly	guided discussion dramatisation discovery	critical thinking problem solving	dramatising cooking listing things used when cooking answering qns about the conversation	Text books	Mk page 110 and Monitor 59 P.4 curr page 15
	2				-do- Poem: <u>cooking food</u> Monitor Bk Four page 60 <u>Questions</u> Why are the children happy in the last stanza? <u>Jumbled story</u> Sanyu prepares cassava Mk Bk Four page 112	The learner - reads the poem - spells the word correctly.	question and answer experimentation	responsibility tolerance	reading the poem & answering questions re-arranging the jumbled story	Text books	Monitor Bk Four pg 60 MK Bk four pg 112 P.4 curr page 15

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